

NEW PROGRAM PROPOSAL FORM

Sponsoring Insti	tution(s):	Lindenwood	University
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Program Title: <u>Fashion Design</u>

Degree/Certificate: Bachelor of Arts

Options: None

Delivery Site(s): St. Charles Campus

CIP Classification: 50.0407

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: August 1995

Cooperative Partners: None

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Jann Weitzel 2012/14

Name/Title of Institutional Officer Signature O Date

Joseph Alsobrook 636-949-4164

Person to Contact for More Information Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	25	30	35	40	45
Part Time	0	0	0	0	0
Total	25	30	35	40	45

Please provide a rationale regarding how student enrollment projections were calculated:

Student enrollment projections were determined by calculating a 10-20% increase in enrollment from current enrollment (25 majors in the 2013-2014 academic year).

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

http://www.bls.gov/ooh/arts-and-design/fashion-designers.htm

http://www.onetonline.org/link/summary/27-1022.00



A. Total credits required for graduation: 128

B. Residency requirements, if any: n/a

C. General education: Total credits: 45

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
LUL 10100	2	Freshman Experience
ENG 15000	3	Strategies for University Writing
ENG 17000	3	Research and Argumentation
Varies	3	Communications
Varies	3	Literature
Varies	3	Literature
Varies	3	Philosophy or Religion
Varies	3	American History or American Government
Varies	3	World History
Varies	3	Social Science
Varies	3	Social Science
Varies	3	Mathematics
Varies	3	Biological, Earth, or Physical Science
Varies	4	Biological, Earth, or Physical Science w/Lab

D. Major requirements: Total credits: 54

Course Number	Credits	Course Title
ART 10600	3	2D Design
ART 10800	3	Color Theory
ART 12000	3	Introduction to Graphic Design
ART 13000	3	Drawing I
ART 13600	3	3D Design
ART 33100	3	Figure Drawing I
ARTH 22200	3	History of Western Art to 1300
ARTH 22400	3	History of Western Art from 1300
FD 10200	0	Fashion Design Practicum
FD 20000	3	Introduction to Fashion Design
FD 21000	3	Textile Science
FD 21100	3	Apparel Design 1: Draping
FD 31200	3	Apparel Design II: Patternmaking
FD 31300	3	Apparel Design III: Mini Collections
FD 31600	3	Fashion Illustration
FD 37200	3	History of Costume to 1900
FD 37300	3	History of Costume from 1900
FD 45000	3	Portfolio Design
FD 48700	3	Senior Collection I

E. Free elective credits: 29 (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: Earning a minimum grade of C in FD 48700 Senior Collection I

G. Any unique features such as interdepartmental cooperation:
All majors within the Department of Art and Design are required to attend formal critiques with the faculty each semester. A portfolio is also required and evaluated by a jury of art and design faculty.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name

Lindenwood University

Program Name

Bachelor of Arts in Fashion Design

Date July 28, 2014

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1, Student Preparation

Any special admissions procedures or student qualifications required for this program
which exceed regular university admissions, standards, e.g., ACT score, completion of
core curriculum, portfolio, personal interview, etc. Please note if no special preparation
will be required.

Live or phone interview; review of resume and career ambitions

• Characteristics of a specific population to be served, if applicable.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
 Minimum MA in Graphic Design or the equivalent
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use
 the term "full time faculty" (and not FTE) in your descriptions here.
 At least 80% of the required major courses will be taught by full time faculty
- Expectations for professional activities, special student contact, teaching/learning innovation.
 Each semester, students are required to participate formal critiques of artwork with a jury of art and design faculty, attend gallery talks with visiting artists and MA/MFA candidates, and attend BA/BFA exhibitions.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

65 (there were 48 majors in 2013-2014)

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation. 3 Years: 10; 5 Years: 15
- Special skills specific to the program.
 Previous experience in graphic design and/or visual arts is recommended
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above
 the 50th percentile on normed tests; percent of students achieving minimal cut-scores on
 criterion-referenced tests. Include expected results on assessments of general education
 and on exit assessments in a particular discipline as well as the name of any nationally
 recognized assessments used.
 n/a
- Placement rates in related fields, in other fields, unemployed. http://www.bls.gov/ooh/arts-and-design/graphic-designers.htm
- Transfer rates, continuous study. Click here to enter text.

5. Program Accreditation

• Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale.

This program is aligned with standards set forth by the National Association of Schools of Art and Design: Standards for Liberal Arts Degrees with a Major in Art/Design; application for initial accreditation will be submitted within three years of implementation.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*. Expected satisfaction rates for alumni is >80% as measured by our Graduating Student Exit Survey; additional data will be attained through 1 year and 3 year alumni surveys administered by the University.
- Expected satisfaction rates for employers, including timing and method of surveys.
 Expected satisfaction rates for employers is >80% as measured by our Intership Supervisor Final Evaluation.

7. Institutional Characteristics

• Characteristics demonstrating why your institution is particularly well-equipped to support the program.

Lindenwood is home to the J. Scheidegger Center for the Arts, which includes two mac design studios, a print lab, and state-of-the-art spaces for traditional and multimedia exhibitions.



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s):	Lindenwood University
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Program Title: Graphic

Graphic Design

Degree/Certificate: Bachelor of Arts

Options: None

Delivery Site(s):

St. Charles Campus

CIP Classification: 50.0409

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date:

August 2008

Cooperative Partners:

None

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Jann Weitzel

7/28/14

Name/Title of Institutional Office

Signature

Date

Joseph Alsobrook

636-949-4164

Person to Contact for More Information

Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	48	50	55	60	65
Part Time	0	0	0	0	0
Total	48	50	55	60	65

Please provide a rationale regarding how student enrollment projections were calculated:

Student enrollment projections were determined by calculating a 10-20% increase in enrollment from current enrollment (48 majors in the 2013-2014 academic year).

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

http://www.bls.gov/ooh/arts-and-design/graphic-designers.htm

http://www.onetonline.org/link/summary/27-1024.00



A. Total credits required for graduation: 128

B. Residency requirements, if any: n/a

C. General education: Total credits: 45

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
LUL 10100	2	Freshman Experience
ENG 15000	3	Strategies for University Writing
ENG 17000	3	Research and Argumentation
Varies	3	Communications
Varies	3	Literature
Varies	3	Literature
Varios	3	Philosophy or Religion
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Varies	3	World History
Varies	3	Social Science
Varies	3	Social Science
Varies	3	Mathematics
Varies	3	Biological, Earth, or Physical Science
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ART 10800	3	Color Theory
ART 12000	3	Introduction to Graphic Design
ART 13000	3	Drawing I
ART 13600	3	3D Design
ART 33100/33300	3	Figure Drawing I or Drawing II
ART 25000	3	Typography
ART 30600	3	Digital Imaging
ART 30800	3	Digital Illustration
ART 31000	3	Print Design and Production
ART 32200	3	Motion Graphics
ART 40000	3	Senior Seminar
ARTH 22200	3	History of Western Art to 1300
ARTH 22400	3	History of Western Art from 1300
ARTH 36100/36200	3	20 th Century Art History
ARTH 36900	3	History of Graphic Design
COM 23300	3	Fundamentals of the Internet
COM 33400	3	Web Design

E. Free elective credits: 29 (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: Earning a minimum grade of C in ART 40000 Senior Seminar

G. Any unique features such as interdepartmental cooperation:
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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name

Lindenwood University

Program Name

Bachelor of Arts in Graphic Design

Date July 28, 2014

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• Characteristics of a specific population to be served, if applicable.

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 the term "full time faculty" (and not FTE) in your descriptions here.
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